College Admission Essay Writing Service

Observance of a definite scheme during the writing of a work-reflection is a final requirement, the implementation of which will help the student to convincingly bring their opinions, and the teacher will give benchmarks for objective evaluation. So we offer senior students to remember the structure:

- 1.Teza
- 2. Arguments.
- 3. An example from literature or other types of art.
- 4. An example of history, socio-political or personal life.
- 5. Conclusion. The middle part may vary: either we submit all arguments at once (at least two), or one by one, indicating after each example. Then the scheme of the work will look like this:

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- 1.Teza
- 2. The first argument.
- 3. An example from literature or other types of art.
- 4. The second argument.
- 5. An example of history, socio-political or personal life.
- 6. Conclusion.

It should be emphasized the logical connection of all elements of the structure: the arguments prove the thesis, examples confirm the correctness of the arguments. This means that when you put forward two theses, you must argue each of them with two proofs and each one should take samples. It is easy and confused. Therefore, we must try to express our thoughts clearly and succinctly. The student should know that when assessing the structure of his work, he will pay attention to the following points: the presence of all the named elements of the structure, their connection (the thesis correspond to the arguments, examples and conclusion) and the use of special words and expressions needed for each part of the text. This means that when assessing the thesis, the teacher will take into account the following:

- the thesis is;
- it is located at the beginning of the work;
- it is formulated clearly;
- it has designs that express their own opinions.

Examples, arguments and conclusion requirements are as follows:

- the arguments are contained after the thesis and correspond to it;
- arguments at least two examples follow the arguments and answer them;
- at least two examples one from fiction or other types of art and one from history, sociopolitical or personal life;
- the conclusion is given after the examples and corresponds to the thesis;
- used special words and expressions that are needed for argumentation, examples and conclusions (see table below).

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