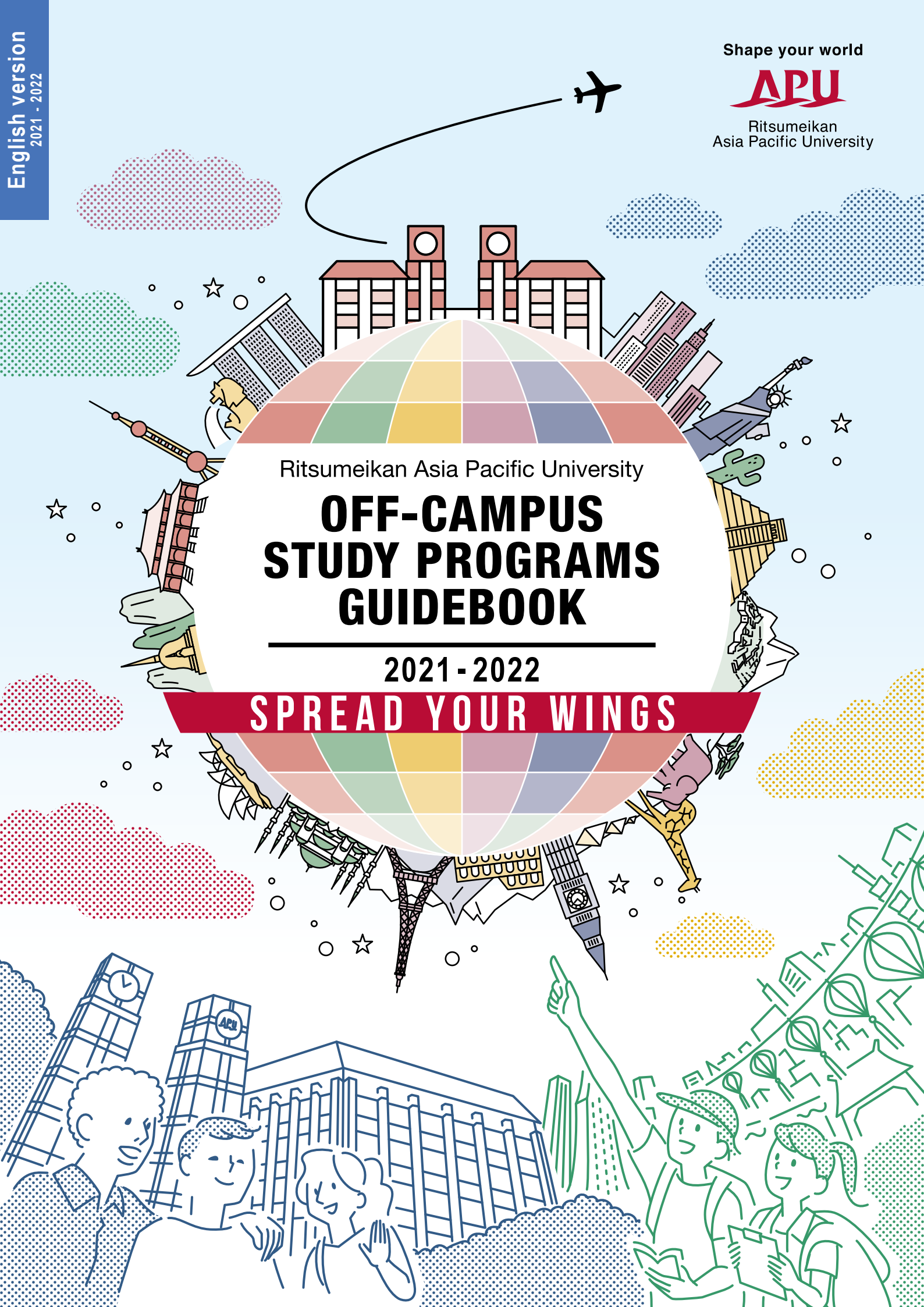


Ritsumeikan Asia Pacific University

# OFF-CAMPUS STUDY PROGRAMS GUIDEBOOK

2021 - 2022

**SPREAD YOUR WINGS**



# Off-campus Study Programs

“Put your knowledge into practice”

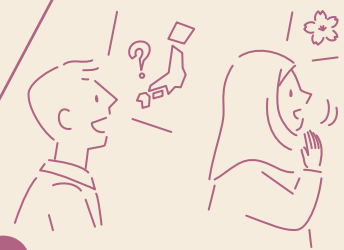


## FIRST

Start by experiencing a different culture

## SECOND

Experience collaborative learning overseas



## Cross-cultural

## Career



## Japanese Immersion

Learn Japanese while contributing to the Beppu community

## AP Language Immersion

Develop language skills and adaptability to different cultures



## Language

## Major /



## Field Study / Field Research Project

Put specialized knowledge into practice

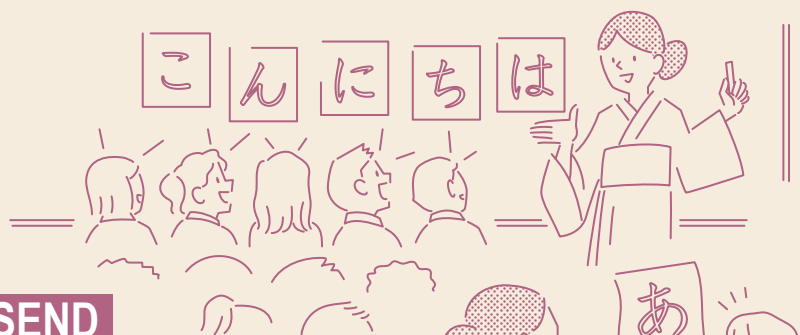
## Exchange Program (Domestic / Overseas)

Study abroad at partner universities around the world



APU has been selected as one of the Top Global Universities in Japan. With a Global Community composed of international students from over one hundred countries and regions, APU has been developing a remarkable, multicultural campus toward the goal of being a top Global Learning University.

Off-campus Study Programs offer you the opportunity to step outside of APU's multicultural campus into a wider world of learning and discovery. These experiences can help you dive into cross-cultural communication opportunities, acquire language skills, pursue your field of specialization, and develop your path to a future career. This is your chance to learn from people and places all over the world, coming back with skills to take full advantage of your time at APU.



**SEND**

Experience Japanese education overseas



**NIHONGO  
Partners**

Be an ambassador for  
Japanese Culture

# Specialty



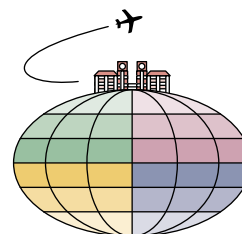
**APU Global Research**

Independently plan and implement  
a research project in the real world



**Double Degree**

Earn two degrees in four years



*Message*

## Break out of your shell and reach your full potential

The international nature of APU's campus sometimes leads students to believe they can experience a variety of different cultures without having to study abroad. However, we at APU believe that students should have opportunities to learn outside of this campus. Students who participate in our Off-campus Study Programs can expect to broaden their horizons on a grand scale.

APU brings together students from all over the world and exposes them to a wealth of ideas. Going beyond the borders of the APU campus enables students to break free of their own preconceived notions and grow as individuals. This is our goal as an educational institution. APU safeguards the values of "freedom, peace, and humanity," giving rise to an ideal environment which respects diversity and different cultures. However, this is not always the case in society at large.

Experiencing the real world and facing questions such as, "Why do cultural and religious differences cause conflict?" and, "Why are we unable to understand each other?" allows students to discuss in depth how to change the world for the better upon their return to APU. Similarly, moving back and forth between campus and the outside world grants students the ability to succeed in any environment. This process puts students in dynamic and challenging surroundings, giving them the skills to change the world. We want students to become resilient in every sense of the word. Specifically, we want students to be able to analyze problems, propose solutions, and take action with both strength and fortitude. A great number of students have experienced personal growth through Off-Campus Study Programs. We hope that all student participants will break out of their shell and reach their full potential.



## Off-campus Study Programs Overview

Categories	Page	Programs	Countries / Regions	Application period								
				Pre-enrollment	1st semester	2nd semester	3rd semester	4th semester	5th semester	6th semester	7th semester	8th semester
Cross-cultural	P4	FIRST Program (overseas)	Korea, Taiwan, etc.									
	P4	FIRST Program (Japan)	Kyushu									
	P4	SECOND Program	Singapore, Malaysia, Thailand, Laos									
Language	P5	AP Language Immersion Program (Chinese)	China									
	P5	AP Language Immersion Program (Korean)	Korea									
	P5	AP Language Immersion Program (Spanish)	Mexico									
	P5	AP Language Immersion Program (Thai)	Thailand									
	P5	AP Language Immersion Program (Vietnamese)	Vietnam									
	P5	AP Language Immersion Program (Malay / Indonesian)	Indonesia									
	P6	Japanese Immersion Program	Japan (APU Campus)									
Career	P6	SEND Program	Thailand, Vietnam									
	P6	“NIHONGO Partners” Program	Indonesia, etc.									
Major/Specialty	P7	Field Study (short-intensive program) / Field Research Project	India, Thailand, Russia, Indonesia, Switzerland, France, Japan, etc.									
	P8	APU Global Research Program (AGR)	Sweden, Vietnam, Korea, Taiwan									
	P9	Double Degree Program (NEOMA Business School)	France									
	P9	Double Degree Program (St. Edward’s University)	USA									
	P9	Double Degree Program (Salzburg University of Applied Sciences)	Austria									
	P10	Domestic Exchange Program	Ritsumeikan University									
	P11-22	Overseas Student Exchange Program	150 universities in 43 countries and regions									



## Challenge yourself to gain non-verbal communication skills in a foreign country

# FIRST

Freshman Intercultural Relations Study Trip

The FIRST Program is an Off-campus Study Program for first-year students. It's also the most popular Off-campus Study Program at APU. Without a doubt, the most defining characteristic of the program is its spirit of adventure. As soon as students arrive at the program site, they draw straws to select local destinations, which can even include small cities not normally visited by tourists. Being unfamiliar with the local language, students must rely on their own abilities to make their way to the destination and administer a questionnaire to over two hundred people. Students from the same language basis are put together in small groups, where they work on their communication skills and understanding of different cultures and acquire the skills for making the most of their life on APU's multicultural campus.

<b>Program Timing / Length</b>	〈Spring semester〉 June (4 to 5 days) 〈Fall semester〉 November (4 to 5 days)
<b>Accommodations</b>	Students make their own local arrangements
<b>Languages of Instruction</b>	〈Spring semester〉 Japanese 〈Fall semester〉 English
<b>Countries / Regions</b>	〈Spring semester〉 Korea, Taiwan, etc. 〈Fall semester〉 Kyushu
<b>Application Period</b>	〈Spring semester〉 April 〈Fall semester〉 September-October
<b>Number of Students Accepted</b>	300 (spring), 48 (fall)
<b>Application Requirements</b>	〈Spring semester〉 1st and 2nd semester domestic students and international students who are Japanese-basis or completed Pre-Advanced Japanese 〈Fall semester〉 1st and 2nd semester English-basis international students
<b>Credits</b>	2 credits
<b>Program Costs</b>	〈Spring semester〉 Approximately 70,000 JPY 〈Fall semester〉 Approximately 40,000 JPY



Group photo at one of the destinations



### HAO Ziqi (APS)

Participating in the First Kyushu program is the most sensible decision that I made in my first semester. At that time, because of the language barrier and cultural difference, I had difficulty adapting to local life. However, through First Kyushu, we worked as a group to design investigation questionnaires and conduct the research in the local society; and I could start to integrate into the local society and learn about the local culture. Meanwhile, the 200 collected questionnaires we collected, will be a valuable memory and treasure for us forever.

## Introduction to Research: Achieve your goals in foreign countries while working in both Japanese and English

# SECOND

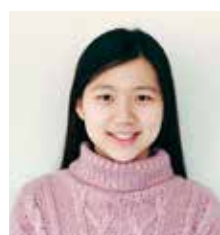
Self CONFirmation and Development program

Southeast Asia is a region of diverse languages, religions, and cultures. In the SECOND Program, first to third semester students deepen their understanding of cultural diversity by traversing four Southeast Asian countries and conducting a survey along the way. Both domestic and international students can participate in this program and classes are integrated, proceeding bilingually in Japanese and English. One major advantage of this program is that even first to third semester students who are not yet comfortable with their language ability can study together without fear of making mistakes. If you are interested in learning the fundamentals of field research and performing high-level multicultural collaborative learning, then this program is for you.



Group photo at one of the destinations

<b>Program Timing / Length</b>	〈Spring semester〉 August-September (approximately 2 weeks) 〈Fall semester〉 February-March (approximately 2 weeks)
<b>Accommodations</b>	Students make their own local arrangements
<b>Languages of Instruction</b>	Japanese and English
<b>Countries / Regions</b>	Singapore, Malaysia, Thailand, Laos
<b>Application Period</b>	〈Spring semester〉 April 〈Fall semester〉 September-October
<b>Number of Students Accepted</b>	〈Spring semester〉 80 〈Fall semester〉 50
<b>Application Requirements</b>	1st to 3rd semester domestic and international students
<b>Credits</b>	2 credits
<b>Program Costs</b>	Approximately 150,000 JPY



### BIAN Wenjing (APM)

The SECOND program was one of the most unforgettable experiences of my life. Not only because I had the chance to enjoy many "firsts" with my friends, but also because I improved my communication abilities in Japanese and other areas. I learned how to analyze the data we collected in the research and how to draw out the most precise and valuable information from the data, both of which are very useful skills in university. I really appreciate that I could have this opportunity at the end of my first year.

Strengthening language skills and the ability to adapt to different cultures through foreign language immersion

# AP Language Immersion Program

Held at foreign universities or affiliated language schools during summer or spring breaks, the AP Language Immersion Program is an intensive language learning program aimed at boosting students' language abilities. Students gain practical language skills and learn about the host country's culture and customs by immersing themselves in a foreign environment, interacting with local communities, and participating in activities that develop their intercultural adaptability. In order to take full advantage of educational opportunities in the host country, programs combine pre- and post-program lectures, with the latter helping students reflect on their learning in the host country and link it to their future studies at APU.

<b>Program Timing / Length</b>	〈Spring semester〉 August to September (Approximately 3-5 weeks) 〈Fall semester〉 February to March (Approximately 5 weeks)
<b>Accommodations</b>	University dormitory, hotel, etc.
<b>Languages of Instruction</b>	Chinese, Korean, Spanish, Thai, Vietnamese, Malay/Indonesian
<b>Countries / Regions</b>	China, Korea, Mexico, Thailand, Vietnam, Indonesia
<b>Application Period</b>	〈Spring semester〉 April    〈Fall semester〉 October
<b>Number of Students Accepted</b>	Approximately 25 per course
<b>Application Requirements</b>	1st to 7th semester students who have completed Level 1 language training or who are acknowledged to have language ability equivalent to Level 1 (Beginner-level students may also apply for particular programs, and there are some programs which require Level 2 language training).
<b>Credits</b>	2 credits or 4 credits
<b>Program Costs</b>	Approximately 200,000 to 450,000 JPY

※ The countries listed above are tentative and may be subject to change.



**MITSUHASHI Issei (APS)**

I want to come back. This satisfying one month program made me think this way. I cannot forget the happiness I felt when the vocabularies I studied were understood. Local people are very kind and they help you whenever you are in trouble. You will be staying at a dormitory or an apartment so you will have many opportunities to talk with local people and it will lead to improving your language skill. You can also enjoy cultural activities through the program. I came to like Indonesia even more throughout the program. My future plan is to work in Indonesia.



**SUGITA Kinji Professor**

Head of Asia Pacific Languages  
Deputy Director, Center for Language Education

In addition to the heart, language is an essential tool for communication between people. There is nothing more valuable than mastering a third language if you wish to communicate with as many people as possible. When asked to evaluate one's own foreign language ability, people often answer 'everyday conversational level'. In most cases, people take this as a synonym for being able to perform 'basic greetings'. However, I believe that being able to have a conversation fundamentally means that one has achieved a considerably high level in the language. I wish for everyone who has been given the opportunity to study in APU's unique learning environment to master the Asia Pacific Languages in the fundamental meaning of 'everyday conversational level'. In doing so I believe this will help you develop essential skills for the future.



**JUNG Jong Hee Associate Professor**

Head of Korean Language  
Center for Language Education

The Winter Korean Immersion Program takes place at Korea University, Anam campus in Seoul. Korea University was chosen as the number one private university in Korea in the 2019 version of the QS World University Rankings. Its large and beautiful campus where you can enjoy the changing seasons also has various facilities to make your life more convenient. It has a multicultural campus where around 35,000 students from all over the world come to learn together. The learning goal of the program is to help students develop Global Competency and Communicative Competency. The Summer Program takes place at Busan University of Foreign Studies in Busan. It is highly recommended for students who need to prepare for the TOPIK test. Students are allowed to participate in both Winter and Summer programs. Immerse yourself in Korean learning!



**ZHANG Wenqing Associate Professor**

Head of Chinese Language  
Center for Language Education

The Chinese Immersion Program will be held at Donbei University of Finance and Economics, a comprehensive university in China with a history of about 70 years. Donbei University of Finance and Economics is a top-notch university in China with 26 faculties, including the School of Tourism and Hotel Management. It has a vast and beautiful campus with various convenient facilities for students to enjoy their lives. In our specially designed program, students will spend their mornings with experienced teachers focusing on listening, reading, writing, and especially conversation practice. In the afternoon, there will be cultural learning experiences such as Chinese martial arts, ink painting and Beijing Opera. In addition, company tours, lectures on the Chinese economy, and practical learning (TA classes) with Chinese university students of the same generation as the students will be organized. Immerse yourself in the Chinese language environment and improve your Chinese by leaps and bounds with beautiful pronunciation!



Learn Japanese while contributing to the Beppu community

# Japanese Immersion Program

This program is for students who want to improve their Japanese ability in a short period of time. Depending on their Japanese level, students can take the Standard Course or Advanced Course. In both courses, students walk around Beppu and meet with residents of the community. Students then propose ideas to the local government to promote local tourism and revitalize the community. In addition to acquiring the Japanese needed for information gathering, analysis, and proposal writing, students implement the ideas they presented to the local government and contribute to the community as part of the program. Join the program and interact with people in the community, help make life better in Beppu, and take your Japanese skills to the next level.

<b>Program Timing / Length</b>	February to March (approximately 1 month)
<b>Accommodations</b>	Not provided since the program will be conducted in Beppu City
<b>Languages of Instruction</b>	Japanese
<b>Countries / Regions</b>	Beppu City
<b>Application Period</b>	November to December
<b>Number of Students Accepted</b>	25 per course (Standard Course and Advanced Course)
<b>Application Requirements</b>	1st to 7th semester students (English-basis students, Japanese-basis international students) <ul style="list-style-type: none"><li>• Students who are currently enrolled in or have passed Intermediate Japanese but have not yet registered for Pre-Advanced Japanese (Standard Course)</li><li>• Students who are currently enrolled in or have passed Pre-Advanced Japanese and Advanced Japanese (Advanced Course)</li></ul>
<b>Credits</b>	4 credits
<b>Program Costs</b>	Approximately 10,000 JPY



## Other Programs for Domestic Students

Contribute to the globalization of the host regions by teaching Japanese

### SEND Student Exchange Nippon Discovery

The SEND is an educational internship that aims to contribute to the internationalization of education in the host country / region by offering Japanese language education support and Japanese culture classes. Student interns enhance their knowledge of the host country or region's language and culture through grassroots exchange, with the ultimate aim of developing human resources to build bridges between Japan and the host countries and regions.



Serve as Japanese language and culture ambassadors in Southeast Asia

### “NIHONGO Partners” Program

Working people of all ages are sent to Asia, primarily to 10 ASEAN countries, undertaking the role of “partners” for local Japanese teachers and students studying Japanese, with a focus on secondary education institutions. Students support Japanese language education in Asia as classroom assistants and conversation partners, as well as by contributing to Japanese language and cultural activities inside and outside the classroom.

Additionally, the 8-month program includes close interaction with the local community to deepen students' understanding of the local language and culture, with the goal of building bridges of friendship between Japan and the countries of the ASEAN region.

For more information, visit the following link: <http://jfac.jp/partners/overview/>.





Head into the field with APU faculty

# Field Study / Field Research Project

This program enables students to carry out field work and research in a specialized field of each college under the guidance of a faculty member, deepens students' interest in their chosen field, and serves as a bridge between theory and practice.

Students in the College of Asia Pacific Studies will develop a strong interest in specialized study. First-year students take part in a program focused on the four fields of "Environment and Development," "International Relations," "Tourism and Hospitality," and "Culture, Society and Media." Second-year students and above complete specialized research in each field.

For students in the College of International Management, this program grants a business perspective against the backdrop of multinational corporations and focuses on social entrepreneurs practicing social change. These programs provide field experience, deepen theme-related knowledge through pre- and post-program classes, and foster knowledge and skills.

<b>Program Timing / Length</b>	<Spring semester> August-September (1-3 weeks) <Fall semester> February-March (1-3 weeks)
<b>Accommodations</b>	Hotel, homestay, etc.
<b>Languages of Instruction</b>	Japanese or English
<b>Previous Countries / Regions</b>	India, Thailand, Russia, Indonesia, Switzerland, France, Philippines, Japan, etc.
<b>Application Period</b>	<Spring semester> April <Fall semester> October
<b>Number of Students Accepted</b>	15 to 30 (varies by program)
<b>Application Requirements</b>	Varies by program. Japanese-basis domestic students participating in the English course program need to have completed intermediate English. 3rd to 7th semester students (2nd semester students may also be eligible for APS Field Study)
<b>Credits</b>	2 or 4 credits
<b>Program Costs</b>	10,000 to 420,000 JPY, depending on the program



**Sarah Tavia Muchni (APS)**

I participated in the field study program "Past and Present of Kitakyushu: The First Asian Green Growth City" and learned the importance of environmental awareness by studying the history of Kitakyushu's environmental policy making. During the program, we worked in a group to discuss and create solutions for the betterment and development of Kitakyushu as a case study. The program gave me an opportunity to conduct firsthand research, think critically, and deepen my understanding of my interests, environment and tourism. I recommend this program for those who like to put their knowledge into practice.



## Past and Present of Kitakyushu; The First Asian Green Growth City

Kitakyushu, Japan

**MAHICHI Faezeh** Associate Professor (APS)  
Program Coordinator

The program is a supplementary study for students interested in learning about diffusion and acceptance of innovations in society moving toward sustainability. Students will experience and explore good practices in Kitakyushu city, as the first Asian Green Growth City reported by OECD in 2013. Being exposed and having the chance to learn from the policies, strategies, innovations and technologies, culture and values of the city, and experiencing the Japanese best practices concept, the field study will provide a platform for students to study and develop their knowledge and skills of finding practical solutions for a sustainable community.



## SOLVE (SOcial innoVation and Entrepreneurship)

Manila & Bulacan, Philippines

**ALCANTARA Lailani L.** Professor (APM)  
Program Coordinator

SOLVE is an experiential and field training program that teaches students how to put business concepts into practice through social innovation and social enterprises. One of the program sites, the Philippines, is a notable member of the ASEAN countries with a very high rate of economic and population growth. During the program, students take part in a hands-on activity sponsored by local organizations dedicated to training social entrepreneurs. This activity brings together students, social entrepreneurs, and local people to teach how businesses can make an impact on society. Students are divided into groups and will search for solutions from business-oriented solutions to a wide range of issues, including poverty, unemployment, hunger, food access, and quality of education.

Independently design and implement a research project in the real world

# APU Global Research Program (AGR)

"Why is it said that Sweden is a welfare state?"

"What are the differences between Korea and Japan?"

"Taiwan - a country of traditions and trends. What is it really like?"

"I enjoyed traveling around Vietnam, and I want to get to know the country better."

Through this program, students will acquire research skills related to their interests in each APS area of study. By requiring students to develop research questions related to specific issues, this program grants students the skills to gather relevant information and make proper preparations for conducting research. In the practicum, students take a hands-on approach based on their research plan at each program site and compile their results into a report.



<b>Program Timing / Length</b>	August-September (approximately 1 week)
<b>Accommodations</b>	Student dormitory or hotel
<b>Languages of Instruction</b>	Japanese and English (the language spoken at the activity site if necessary)
<b>Countries / Regions (includes previous destinations)</b>	Sweden, Vietnam, Korea, Taiwan
<b>Application Period</b>	November-January
<b>Number of Students Accepted</b>	Approximately 15 per country
<b>Application Requirements</b>	2nd to 6th semester students
<b>Credits</b>	2 credits
<b>Program Costs</b>	30,000 to 65,000 JPY (transportation fee not included)



**AKIYAMA Sho (APM)**

I was fascinated by how the program allows participants to form their own teams and decide on their own research themes based on their interests. Although I belong to the College of International Management, I have always been interested in the field of tourism that is in the College of Asia Pacific Studies. By setting the research theme 'cashless payment in tourist spots', we managed to conduct an interdisciplinary study which incorporated the studies of both economics and tourism. I gained a lot of new knowledge. Next year, I will participate in the student exchange program where I intend to use the knowledge I gained from AGR to continue my research and further my knowledge.



**SUDO Tomonori**

Professor (APS)  
Stockholm, Sweden

Information can come in various sources, such as books, newspapers, the internet, and friends. But, not all sources are reliable. Simply going somewhere as a tourist won't let you see the reality of life there. This program takes into account the opinions of students and offers them the chance to take on a research theme based on their own interests. Students will learn about research methods prior to departure. They will develop research plans which they will conduct and find their own answers to at the program site. Although Sweden is known as an environmentally advanced country, this program will allow students to find out the reality of the Swedish people's lifestyles. For example, how does Sweden differ from Japan? What is the country's take on education and government matters? Find out the truth for yourself!



**TODOROKI Hiroshi**

Professor (APS)  
Seoul, Republic of Korea

Korea has long been called a 'close but distant country' to Japan. Korean people are perhaps the most similar to Japanese people. They eat white rice, drink miso soup and use chopsticks. It is the fact that they are so similar, that we are often drawn to the small differences. For example, even today if you go out to the country side you will be able to meet people who show a lot of kindness and affection. People will go out of their way to help you, for example, they will offer you a lift, food and a place to stay etc. You can experience the good days of Japan where it was more common to mingle with people. One of the fascinations of Korea is that it is like a parallel world to Japan. I look forward to being able to research Korea with you.



**TAHARA Hiroki**

Professor (APS)  
Ho Chi Minh, Vietnam

Due to the development in Vietnamese society and economy, and progress in Japanese-Vietnamese relations, Vietnam has become a familiar country. Many tourists are being attracted by delicious Vietnamese food and its cute miscellaneous goods. It's enough just to travel there, but through this program you will be able to diligently learn about research methods as you choose your own research theme and conduct research on-site in Vietnam.

As you work on your research in the rapidly growing commercial city of Ho Chi Ming, you will receive advice from teachers at our partner university in Vietnam and myself. Don't miss this opportunity. I look forward to learning with you all in the city which I lived in during my own student years.

Study abroad for two years and receive degrees from both APU and an overseas university

# Double Degree Program

The undergraduate Double Degree Program provides the longest stay at an overseas university of any Off-campus Study Program. Formal enrollment at two universities enables study under both the APU and host university curriculums. Not only is receiving degrees from two universities a noteworthy achievement, but studying under two educational systems endows students with qualities such as diverse perspectives and critical thinking.

※No additional tuition required



## NEOMA Business School (NBS) / France

One of the few French Business Schools to have the Triple Crown Accreditation of AACSB, AMBA, and EQUIS. The Reims Campus has the Center of International Business Management (CESEM) at which students study for this Undergraduate Double Degree Program.

<b>Degrees awarded</b>	APU - Bachelor of Business Administration NBS - Bachelor of International Business Management	<b>Application requirements*</b>	Enrollment in College of International Management, complete first semester of study with a cumulative GPA of 2.80 or higher (only for fall enrollees), TOEFL® iBT71, TOEFL® ITP525, TOEIC® 700, IELTS™ 5.5, Eiken® Grade Pre-1 or higher
<b>Number of Nominees</b>	10	<b>Requirements at the time of departure*</b>	TOEFL® iBT79, TOEFL® ITP550, IELTS™ 6.0 or higher
<b>Application period</b>	February to March. Students enrolling in the spring must apply before enrollment.		

Spring enrollment	1st year		2nd year		3rd year		4th year	
	1st semester	2nd semester	3rd semester	4th semester	5th semester	6th semester	7th semester	8th semester
	Core / Language @APU		Core / Specialization @NBS				Specialization @APU	
Fall enrollment	1st year		2nd year		3rd year		4th year	
	1st semester	2nd semester	3rd semester	4th semester	5th semester	6th semester	7th semester	8th semester
	Core / Language / Specialization @APU		Core / Specialization @NBS				Specialization @APU	

## St. Edward's University (SEU) / USA

This highly-regarded liberal arts university is located in Austin, Texas. Students study in the university's School of Behavioral and Social Sciences.

<b>Degrees awarded</b>	APU - Bachelor of Social Science SEU - Bachelor of Arts	<b>Application requirements*</b>	Enrollment in College of Asia Pacific Studies, complete first semester of study with a cumulative GPA of 3.00 or higher (only for fall enrollees), TOEFL® iBT71, TOEFL® ITP525, TOEIC® 700, IELTS™ 5.5, Eiken® Grade Pre-1 or higher
<b>Number of Nominees</b>	5	<b>Requirements at the time of departure*</b>	TOEFL® iBT79, TOEFL® ITP550, IELTS™ 6.0 or higher
<b>Application period</b>	February to March. Students enrolling in the spring must apply before enrollment.		

Spring enrollment	1st year		2nd year		3rd year		4th year	
	1st semester	2nd semester	3rd semester	4th semester	5th semester	6th semester	7th semester	8th semester
	Core / Language @APU		Core / Specialization @SEU				Specialization @APU	
Fall enrollment	1st year		2nd year		3rd year		4th year	
	1st semester	2nd semester	3rd semester	4th semester	5th semester	6th semester	7th semester	8th semester
	Core / Language / Specialization @APU		Core / Specialization @SEU				Specialization @APU	

## Salzburg University of Applied Sciences (SUAS) / Austria

SUAS is located in Salzburg, Austria. Students study in the university's Business and Social Sciences Faculty (Department of Innovation & Management in Tourism).

<b>Degrees awarded</b>	APU - Bachelor of Social Science SUAS - Bachelor of Arts in Business	<b>Application requirements*</b>	Enrollment in the College of Asia Pacific Studies, TOEFL® iBT71, TOEFL® ITP525, IELTS™ 5.5 or higher
<b>Number of Nominees</b>	3	<b>Requirements at the time of departure*</b>	Cumulative GPA of 2.80 or higher at the end of the 1st semester TOEFL® iBT75, TOEFL® ITP537, IELTS™ 6.0 or higher
<b>Application period</b>	May to June		

Spring enrollment	1st year		2nd year		3rd year		4th year	
	1st semester	2nd semester	3rd semester	4th semester	5th semester	6th semester	7th semester	8th semester
	Core / Language / Specialization @APU		Core / Specialization @SUAS				Specialization @APU	

※SUAS is open only to spring enrollees

Note 1. TOEIC® L&R TEST is the abbreviated version of the TOEIC® LISTENING AND READING TEST.  
Note 2. TOEIC® and TOEFL® are registered trademarks of Educational Testing Service (ETS).

\* Main requirements are listed only. Please check each program's application guidelines for details



## Double Degree Program Student Stories



**ARAI Naoto**  
(APS)

AY 2018~  
St. Edward's University

The Double Degree Program is an outstanding program in which you engage within the community and find and develop your strengths. By committing yourself to not just study, but to also understand other cultures broadens your horizon and helps you find the other "you" that you haven't discovered yet. Studying for 2 years in a very different environment is indeed, challenging, but getting out of your comfort zone will help you to develop, and after you have managed to complete the mission, acquire some different perspectives. You can take some classes you can't take in APU. Additionally, because the number of students in a class is small, there are many opportunities to express your own opinion. Participating in this program and being a member of a global community has definitely been worthwhile. This has been the most dense 2 years of my life as a student.



**SUZUKI Kyoko**  
(APS)

AY 2018~  
Salzburg University of Applied Sciences

Classes at SUAS are small in numbers and provide for many discussions and presentations. In particular, groupwork consisting of students from various backgrounds proved to be especially stimulating. Many of the lessons learned in class are very helpful for finding employment; furthermore, students are able to put their learning into practice during their internships over the break. By constantly putting learning into practice, students greatly improve both their academic English and business English which has led to increased self-confidence. Students receive generous support from both universities allowing them to challenge themselves in many ways. This is a program that will leave you with an enriching experience.



## Study at Ritsumeikan University as an exchange student

# Domestic Exchange Program

Under the Domestic Exchange Program, students study for six months or a full year as exchange students at Ritsumeikan University (Kyoto City, Kyoto Prefecture; Kusatsu City, Shiga Prefecture; Ibaraki City, Osaka Prefecture).

Credits earned while on this program can be transferred back to APU upon the students' return. Based on the Student Exchange agreement, students pay tuition to APU during the program, and are exempt from paying tuition to Ritsumeikan University.

In addition to the six-month and year-long programs, Ritsumeikan University also offers a short-term program where students can enroll in courses during summer break. As with the exchange program, credits earned on this program can be transferred back to APU.

<b>Program Objective</b>	Deepen specialized knowledge at Ritsumeikan University
<b>Application Requirements</b>	<ul style="list-style-type: none"> <li>• Must be in 3rd to 6th semester at the time of application</li> <li>• Credits earned at the time of application: number of semesters spent at APU x 14 credits or higher</li> <li>• Cumulative GPA of 2.50 or higher</li> <li>• Sufficient Japanese ability (completion of "Advanced Japanese" or equivalent)</li> </ul>
<b>Program Timing / Length</b>	Six months or one year
<b>Application Period</b>	Spring semester: April, Fall semester: October
<b>Credit Transfer</b>	Credit transfer is carried out by the Division of Academic Affairs and APS / APM upon request by students.
<b>Program Cost</b>	None (personal costs: housing, daily expenses, etc.)



Ritsumeikan University, Kinugasa Campus



Ritsumeikan University, Osaka Ibaraki Campus

# Overseas Student Exchange Program

Participating in the Overseas Student Exchange Program for one or two semesters can greatly broaden your perspectives. The new things you experience while on exchange in your host country will enrich your learning experience at APU and serve as a driving force for your future career.

My time as an exchange student in Austria helped me discover a new side of myself. In addition to enjoying unique academic experiences, I was able to pursue my dreams through my extra-curricular activities. I was chosen for an Austrian water polo club and helped my team win the Division 1 Water Polo League Championship, becoming the first Sri Lankan and APU student to win this title in Europe. The Overseas Student Exchange Program is full of opportunities, and I am glad that I was able to reach my full potential through the program.



**Host country** Austria

Management Center Innsbruck

**FRANCIS Dinethra Ashane (APM)**

Year of participation : AY2019 Home country : Sri Lanka



EUROPE

I went on exchange filled with curiosity and anxiety about my new environment. My courses kept me busy, and students are expected to speak out in class, so it hasn't all been easy. At the same time, overcoming these difficulties has allowed me to discover new sides of myself and experience personal growth. Life in Lithuania is very comfortable, and I've been able to meet so many international students whom I probably wouldn't encounter at APU. These kinds of opportunities are only possible through an exchange program, so I encourage everyone to challenge themselves and give the program a try.



**Host country** Lithuania

Vilnius University

**KOJIMA Takuro (APS)**

Year of participation : AY2019 Home country : Japan



APU has partner universities all over the world. I knew I wanted to experience something unique, so I ended up choosing a university in a country I had never even heard of. Through my courses, I became aware of how Japan and Azerbaijan, an oil-producing country, have very different attitudes toward renewable energy, which helped me consider my own field of study from a new perspective. Going to a country which isn't as popular among Japanese exchange students provided so many precious opportunities, making my exchange a truly unforgettable experience.



**Host country** Azerbaijan

ADA University

**FUKUZAWA Miu (APS)**

Year of participation : AY2019 Home country : Japan



ASIA

I am currently doing a homestay with a Moroccan family and studying International Political Science at my host university, where I am the only Asian student. The experience of living in a country where I am a clear minority has made me want to someday work for the good of others, especially the socially disadvantaged. My involvement here also extends beyond the classroom; I work as an assistant in a JICA classroom teaching Japanese language and culture to the local Moroccan community.



**Host country** Morocco

Universite Internationale de Rabat

**OKAGAWA Haruno (APS)**

Year of participation : AY2019 Home country : Japan

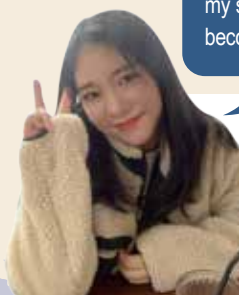


OCEANIA

# The Overseas Student Exchange Program sends students overseas to one of 150 APU partner universities in 43 countries and regions (as of December 2020)



I decided to challenge myself by going on exchange to Ulsan, a city in Korea with very few Japanese residents. I was able to try out many different things and represent both APU and Japan by working as a Japanese tutor, helping with promotion at my host university, and participating in other activities. By the end of my exchange, Korea had become my second home. I feel confident in saying that I was able to become a different person through my year in Korea.



**Host country** Korea



**University of Ulsan**

**YAMADA Sakiko (APS)**

Year of participation : AY2019 Home country : Japan

My experience in Canada has been amazing, both academically and personally. The classes here are challenging, interesting, and highly applicable to real life, all of which motivate me to study. Toronto is a city worth exploring. There are museums, Ripley's Aquarium, the Toronto Islands, seasonal festivals and celebrations, and Niagara Falls is just a couple of hours away. I tried turkey and pumpkin pie on Thanksgiving and went to a scary Halloween theme park. The people are also very friendly and kind here. Altogether, this has been a wonderful experience that I will never forget.



**Host country** Canada



**York University**

**FARZEEN Rafia (APM)**

Year of participation : AY2019 Home country : Bangladesh

Many of the friends I've made here are immigrants from various countries in Latin America. These friendships have given me insight into issues faced by immigrants and minorities living in Miami. Through my university courses, I have also learned more about topics such as the latest technologies being used in the tourism industry, restaurant and cruise management, and the history of wine, all of which I wouldn't have been able to learn about in depth in Japan. Finally, I have come to realize that the important thing isn't to acquire knowledge, but to be able to apply that knowledge.



**Host country** U.S.A.



**Florida International University**

**IKEDA Marina (APS)**

Year of participation : AY2019 Home country : Japan

Going on exchange was about stepping out of my comfort zone. Having lived in Asia all of my life, Australia was my first exposure to non-Asian values and practices. For example, classes focused more on interaction, conversation, and individual opinions. I enjoyed engaging in debates about world issues and exchanging ideas with others. At first, it was daunting staying informed of current issues and being confident in my views. However, I soon realized that I needed to push myself and be confident in my abilities. I encourage all students to step out of their comfort zone and try something new.



**Host country** Australia



**James Cook University**

**HEWAWARAVITA Pamodi Kisalka (APS)**

Year of participation : AY2019 Home country : Sri Lanka

**NORTH AMERICA**

**SOUTH AMERICA**

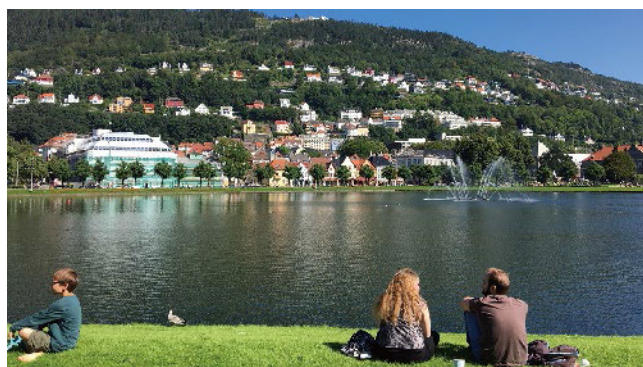


Study overseas at an APU partner university and take courses that complement your field of specialization

# Overseas Student Exchange Program

The Overseas Student Exchange Program sends students overseas to study at a partner university for six months or one year. At their host university, students primarily take regular curriculum courses to complement their specialization. Students continue paying APU tuition fees without paying additional tuition fees to their host university and begin their exchange one year after submitting an application. Classes conducted in English are also available at partner universities in non-English-speaking countries.

<b>Program Objectives</b>	Deepen specialized knowledge at an overseas partner university
<b>Application Requirements</b>	Must be in 2nd to 5th semester Must have semester GPA of 2.00 or above (cumulative GPA requirements vary by host university) Must fulfill English language requirements set by the host university Must not be from the country or region of the host university
<b>Program Length</b>	Six months or one year
<b>Application Period</b>	〈Spring semester〉 early April to mid-May 〈Fall semester〉 early October to mid-November
<b>Eligible Regions</b>	North and Latin America, Europe, Asia, Oceania, Africa (eligible universities subject to change based on partnership agreements)
<b>Credit Transfer</b>	Credits transferred by the Division of Academic Affairs and APS / APM based on student's Credit Transfer Request
<b>Program Cost</b>	None (travel, housing, daily life, overseas travel insurance, and other personal costs vary by destination)



## Timeline from application to departure

	1st semester	2nd semester	3rd semester	4th semester	5th semester	6th semester	7th semester	8th semester
Option 1		Application and screening	Pre-departure guidance sessions (approximately 5 sessions)	Exchange (six months)	Exchange (one year)			
Option 2			Application and screening	Pre-departure guidance sessions (approximately 5 sessions)	Exchange (six months)	Exchange (one year)		
Option 3				Application and screening	Pre-departure guidance sessions (approximately 5 sessions)	Exchange (six months)	Exchange (one year)	
Option 4					Application and screening	Pre-departure guidance sessions (approximately 5 sessions)	Exchange (six months)	

Overseas Student Exchange Program is not offered in the final (8th) semester.

Learn more about partner universities abroad

## Student Exchange Fair

APU conducts a Student Exchange Fair every April and October aimed at deepening students' understanding of the university's international affiliations and providing students with updated information about our partner universities. Over 400 students attended the October 2019 Student Exchange Fair, where APU students who have returned from overseas student exchange programs and incoming exchange students from partner universities came out and proudly represented their respective 55 universities. Participating in an overseas student exchange program might seem daunting. However, by taking part in the Student Exchange Fair, you will receive firsthand knowledge of the exchange experience. Doing so will help address any concerns you might have and better prepare you for the exciting world that awaits.



## Exchange Student Stories



### Diving into a new environment

**FURUMORI Maasa (APS)**

AY2018 The American College of Greece

In order to learn about the tourism industry, I chose to study in a country where tourism is a key industry: Greece. Another reason for my participation in the student exchange program was because I wanted to challenge myself in a new environment different from that of APU. I decided to take advantage of the opportunity offered through APU's unique exchange program to study in a country which I might normally not have the opportunity to visit.

During the exchange program, I aimed to be proactive both in and outside of school. Being the only student from Japan, I was able to experience what it's like to be a minority while participating in various school activities and events.

Classes at the university mainly consisted of small groups of 10-20 people and were very discussion focused. As a result, I had many opportunities to share my opinions with my classmates. As I came to

understand the values of others, I was also able to actively share my own views. As a result, I believe that I was able to generate interest in Japan among my fellow students. Greek people are very friendly and active. On weekends, we often went to restaurants and cafes, where we would chat for several hours. In addition to meeting local Greek people, I was also able to make friends and have fulfilling experiences with students from different backgrounds, many of whom held different values to those of people from Europe, the Middle East, and the United States.

In the beginning, I found it difficult to adjust to the Greek culture and lifestyle. However, the hardships I encountered gradually turned into a sense of joy in learning new things. Of course, there were also hard times. However, I persevered by looking into myself and developing a broader view of the world. I was able to clarify my dreams through my exchange experience and am currently working on acquiring relevant qualifications back home in Japan.

As a result of participating in the exchange program, I have come to realize that it is important to not only place yourself in an enriching environment, but to also create a new environment for yourself. I strongly encourage anyone interested in the exchange program to take advantage of this opportunity offered by APU and choose from a diverse range of countries and areas in which to challenge themselves.

## Get advice from returned exchange students

### SEA Student Exchange Advisor

Going on exchange requires putting together a comprehensive study plan that includes more than simply advanced English skills. At APU, students aiming to study overseas can get support from upperclassmen who have returned from overseas student exchange programs. Known as SEAs (Student Exchange Advisors), these students provide support based on their exchange experience, giving advice on how to prepare for an overseas student exchange program and create a goal-oriented learning plan, as well as on life at the host university, post-exchange plans, and more. The SEAs have their own booth in the Academic Office where students can receive advice on a variety of exchange-related questions and concerns.



# Overseas Student Exchange Program Destinations

Region	Country	University	APM	APS
Africa	Egypt	The American University in Cairo	○	○
	Kenya	United States International University-Africa	○	○
	Morocco	Universite Internationale de Rabat	○	○
Asia	Azerbaijan	ADA University	○	○
	Brunei	Universiti Brunei Darussalam	○	○
	China	Beijing Normal University-Hong Kong Baptist University United International College	○	○
		Institute for Tourism Studies, Macao	○	○
		University of Macau, Macao SAR, The People's Republic of China	○	○
		Xi'an Jiaotong-Liverpool University	○	○
	China (Hong Kong)	City University of Hong Kong	○	—
		Hong Kong Shue Yan University	○	○
		Lingnan University	○	○
		School of Business of Hong Kong Baptist University	○	—
		The Chinese University of Hong Kong	○	○
		The Hong Kong Polytechnic University	—	○
		The Hong Kong University of Science and Technology	○	—
		The University of Hong Kong	—	○
	Indonesia	BINUS University	○	○
		Gadjah Mada University	○	○
		President University	○	○
		Universitas Katolik Parahyangan	○	○
	Korea	Dongseo University	○	○
		Ewha Womans University	○	○
		Hanyang University	○	○
		Kookmin University	○	—
		Korea University	○	○
		Kyung Hee University	○	○
		Pusan National University	○	○
		Sogang University	○	○
		Sookmyung Women's University	○	○
		University of Ulsan	○	○
		Yonsei University	○	○
	Kyrgyzstan	American University of Central Asia	○	○
	Malaysia	Taylor's University	○	○
		The University of Malaya	○	○
		Universiti Sains Malaysia	○	○
	Singapore	Singapore Management University	○	○



Application requirements are subject to change.

Refer to the latest partner university list, which is updated and released every semester.

	Departure Semester		Application Criteria				Accreditations*2		
	Spring	Fall	Cumulative GPA*1	IELTS	TOEFL <sup>®</sup> iBT	TOEFL <sup>®</sup> ITP	AACSB	EQUIS	EPAS
	—	○	3.00	7.0	70	550	—	—	—
	—	○	3.00	6.0	79	—	—	—	—
	—	○	2.80	5.5	80	550	—	—	—
	—	○	2.00	6.0	60	543	—	—	—
	—	○	2.50	6.0	79	—	—	—	—
	—	○	3.00	6.0	80	—	—	—	—
	—	○	2.00	6.0	77	—	—	—	—
	—	○	3.00	6.0	90	550	—	—	—
	○	○	3.00	6.0	80	550	○	○	—
	—	○	2.50	6.5	79	550	○	○	—
	—	○	2.50	6.0	78	550	—	—	—
	—	○	2.50	6.0	79	550	○	—	—
	—	○	2.50	6.0	80	550	○	○	○
	—	○	3.00	6.0	71	—	○	—	—
	—	○	2.00	6.0	80	550	○	○	—
	—	○	3.00	6.0	80	550	○	○	—
	—	○	3.00	6.5	93	—	○	○	—
	○	○	2.75	6.0	79	550	○	—	—
	—	○	3.00	6.0	—	550	○	—	—
	—	○	3.00	5.5	61	500	—	—	—
	—	○	3.00	6.0	79	550	—	—	—
	○	○	3.00	5.5	80	530	—	—	—
	○	○	2.50	5.5	61	500	○	—	—
	○	○	2.40	5.5	72	543	○	—	—
	○	○	2.50	6.0	80	550	—	—	—
	○	○	2.50	6.5	100	550	○	○	—
	○	○	3.00	5.5	80	550	—	—	—
	○	○	2.00	5.5	61	500	—	—	—
	○	○	2.00	6.5	79	550	○	—	—
	○	○	2.80	5.5	71	530	—	—	—
	○	○	3.00	5.5	61	500	—	—	—
	○	○	2.50	6.5	79	—	○	○	—
	—	○	3.00	5.0	55	500	—	—	—
	○	○	2.50	6.0	78	550	—	—	—
	○	○	3.00	6.0	79	627	○	—	—
	○	○	2.00	5.0	79	543	—	—	—
	—	○	2.50	6.5	79	—	○	○	—

\*TOEFL<sup>®</sup> is a registered trademark of Educational Testing Service (ETS).

\*1 Cumulative GPA is GPA calculated based on all grades recorded since enrollment up to the time of application.

\*2 Accreditations

Accreditation refers to a system by which educational institutions (e.g. universities) conferring business degrees are recognized as fulfilling the requisite functions of an educational research institution according to international standards.

AACSB (The Association to Advance Collegiate Schools of Business) is one of the world's most authoritative business school accreditation institutions committed to promoting management education. In August 2016, College of International Management (APM) and Graduate School of Management were accredited by the international accreditation institution for management education, AACSB International, as educational institutions providing education that meet the highest global standards. Other accreditation bodies include EQUIS and EPAS.

# Overseas Student Exchange Program Destinations

Region	Country	University	APM	APS
Asia	Taiwan	Feng Chia University	○	—
		National Chengchi University	○	○
		National Taiwan Normal University	○	○
		Tamkang University	○	○
		Tunghai University	○	○
		Yuan Ze University	○	—
	Thailand	Mahidol University International College	○	○
		Thammasat University	○	○
	The Philippines	Ateneo de Manila University	○	○
		De La Salle University	○	○
		University of the Philippines	○	○
Europe	Austria	Management Center Innsbruck	○	—
		Salzburg University of Applied Sciences	○	○
		University of Applied Sciences bfi Vienna	○	○
		University of Applied Sciences Upper Austria	○	—
	Belgium	University of Liege	○	—
		Vesalius College Brussels	○	○
	Croatia	Zagreb School of Economics and Management	○	○
	Denmark	AARHUS BSS	○	—
		The Copenhagen Business School	○	—
	Finland	Laurea University of Applied Sciences	○	○
		Tampere University of Applied Sciences(TAMK)	○	○
		University of Helsinki	—	○
	France	Ecole Supérieure des Sciences Commerciales d'Angers-School of Management	○	—
		EM Normandie	○	—
		EM Strasbourg Business School, University of Strasbourg	○	—
		ESC AMIENS	○	—
		Excelia Group	○	○
		Groupe KEDGE Business School	○	—
		IESEG School of Management	○	—
		Institut Supérieur du Commerce Paris	○	○
		Neoma Business School	○	—
		Rennes School of Business	○	—
	Germany	European University Viadrina Frankfurt (Oder)	○	○
		Heinrich Heine University	○	—
		Karlshochschule International University	○	○
		Otto-von-Guericke-University Magdeburg	○	○
		SRH University Heidelberg	○	—

Application requirements are subject to change.

Refer to the latest partner university list, which is updated and released every semester.

	Departure Semester		Application Criteria				Accreditations*2		
	Spring	Fall	Cumulative GPA*1	IELTS	TOEFL® iBT	TOEFL® ITP	AACSB	EQUIS	EPAS
	○	○	2.80	5.0	70	500	○	—	—
	○	○	2.50	6.0	80	550	○	○	—
	○	○	3.00	6.5	80	550	—	—	—
	○	○	2.00	5.0	61	530	—	—	—
	○	○	2.50	5.5	72	550	○	—	—
	○	○	2.80	5.0	64	500	○	—	—
	—	○	2.00	6.0	69	—	○	—	—
	—	○	2.50	5.5	61	—	○	○	—
	—	○	3.00	6.0	79	550	—	—	—
	—	○	3.00	6.0	79	—	—	—	—
	—	○	3.00	6.0	61	500	—	—	—
	○	○	2.00	6.0	85	—	○	—	—
	○	○	2.00	6.0	87	—	—	—	—
	○	○	2.00	6.0	79	530	—	—	—
	○	○	2.00	6.0	78	550	—	—	—
	—	○	2.00	6.0	80	550	○	—	○
	—	○	2.70	6.5	90	—	—	—	—
	—	○	2.80	6.5	79	550	○	—	—
	—	○	2.00	6.0	79	550	○	○	—
	—	○	2.00	7.0	94	—	○	○	—
	—	○	3.00	6.0	79	550	—	—	—
	—	○	2.00	6.5	80	550	—	—	—
	—	○	2.00	6.0	79	550	—	—	—
	—	○	2.00	6.0	80	550	○	○	○
	—	○	2.00	5.0	72	500	○	○	○
	—	○	2.00	6.0	79	550	○	—	○
	—	○	2.00	5.5	70	550	—	—	—
	—	○	2.00	5.5	70	550	○	○	○
	—	○	2.00	6.0	79	550	○	○	—
	—	○	2.00	5.0	72	500	○	○	—
	—	○	3.00	6.5	79	543	○	—	—
	—	○	2.00	6.0	85	550	○	○	—
	—	○	2.00	6.5	79	550	○	○	—
	○	○	2.00	6.0	72	530	—	—	—
	○	○	2.00	6.0	79	550	—	—	—
	○	○	2.00	6.0	80	—	—	—	—
	○	○	2.00	6.0	79	550	—	—	—
	—	○	2.00	6.0	79	550	—	—	—

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\*1 Cumulative GPA is GPA calculated based on all grades recorded since enrollment up to the time of application.

\*2 Accreditations

Accreditation refers to a system by which educational institutions (e.g. universities) conferring business degrees are recognized as fulfilling the requisite functions of an educational research institution according to international standards.

AACSB (The Association to Advance Collegiate Schools of Business) is one of the world's most authoritative business school accreditation institutions committed to promoting management education. In August 2016, College of International Management (APM) and Graduate School of Management were accredited by the international accreditation institution for management education, AACSB International, as educational institutions providing education that meet the highest global standards. Other accreditation bodies include EQUIS and EPAS.



# Overseas Student Exchange Program Destinations

Region	Country	University	APM	APS
Europe	Germany	University of Hohenheim	○	—
		Zeppelin University	○	○
	Greece	The American College of Greece	○	○
	Hungary	Budapest Business School University of Applied Sciences	○	○
	Iceland	University of Iceland	○	○
	Italy	Ca' Foscari University of Venice	○	○
		Universita Cattolica del Sacro Cuore	○	○
		Universita Commerciale Luigi Bocconi	○	○
	Lithuania	Vilnius University	○	○
	Norway	BI Norwegian Business School	○	○
		Norwegian University for Science and Technology	○	○
		University of Agder	○	○
		University of Bergen	—	○
	Poland	Kozminski University	○	—
		Warsaw School of Economics	○	○
	Portugal	ISEG – Lisbon School of Economics & Management, University of Lisbon	○	—
		ISCTE – Lisbon University Institute	○	—
	Romania	Romanian-American University	○	○
	Slovak Republic	University of Economics in Bratislava	○	—
	Spain	IE University	○	○
		The Universitat Rovira i Virgili	○	○
		University of Alicante	○	○
	Sweden	Halmstad University	○	○
		Linnaeus University	○	○
		Lund University	○	—
		Södertörn University	—	○
	Switzerland	Zurich University of Applied Sciences	○	—
	The Netherlands	The Hague University of Applied Sciences	○	○
		Tilburg University	○	○
		Universiteit Leiden	○	○
	U.K.	Northumbria University	○	○
		Nottingham Trent University	○	—
		Oxford Brookes University	○	○
		The University of Hertfordshire	○	○
		University of Kent	○	○
		University of Leicester	○	○
		Westminster Business School, University of Westminster	○	—

Application requirements are subject to change.

Refer to the latest partner university list, which is updated and released every semester.

	Departure Semester		Application Criteria				Accreditations*2		
	Spring	Fall	Cumulative GPA*1	IELTS	TOEFL <sup>®</sup> iBT	TOEFL <sup>®</sup> ITP	AACSB	EQUIS	EPAS
	○	○	2.00	6.0	80	550	—	—	—
	—	○	2.50	6.0	90	550	—	—	—
	—	○	2.50	6.5	76	540	—	—	—
	—	○	2.00	6.0	79	550	—	—	—
	—	○	3.00	6.0	79	—	—	—	—
	—	○	2.00	5.5	72	543	—	—	—
	—	○	2.75	6.0	79	—	—	—	—
	—	○	2.00	6.0	79	550	○	○	—
	—	○	2.00	5.5	71	530	—	—	—
	—	○	2.00	6.0	78	550	○	○	—
	—	○	2.00	6.5	90	—	—	—	—
	—	○	2.00	6.0	79	550	○	—	—
	—	○	2.00	6.0	79	530	—	—	—
	—	○	2.00	5.5	80	540	○	○	—
	○	○	2.00	6.0	79	—	—	—	—
	○	○	2.00	6.0	80	550	○	—	—
	—	○	2.00	6.5	80	550	○	—	—
	○	○	2.00	5.5	65	—	—	—	—
	—	○	2.00	6.0	79	550	—	—	—
	—	○	2.00	6.5	80	—	○	○	—
	—	○	2.00	6.0	71	530	—	—	—
	—	○	2.00	5.5	86	530	—	—	—
	—	○	2.00	6.0	80	550	—	—	—
	—	○	2.00	6.5	80	550	—	—	—
	—	○	2.00	6.5	90	577	—	○	—
	—	○	2.00	6.0	79	550	—	—	—
	○	○	2.00	6.5	79	—	○	—	—
	—	○	2.00	6.0	80	550	—	—	—
	—	○	2.00	6.0	80	550	○	—	—
	—	○	3.20	6.5	90	—	—	—	—
	—	○	2.75	6.0	79	—	○	—	○
	—	○	2.00	6.5	81	—	○	○	—
	—	○	2.80	6.0	72	—	—	—	○
	—	○	2.00	6.0	72	—	—	—	○
	—	○	3.00	6.5	90	—	○	—	—
	—	○	3.00	6.5	90	—	—	—	—
	—	○	2.80	6.0	78	—	—	—	—

\*TOEFL<sup>®</sup> is a registered trademark of Educational Testing Service (ETS).

\*1 Cumulative GPA is GPA calculated based on all grades recorded since enrollment up to the time of application.

\*2 Accreditations

Accreditation refers to a system by which educational institutions (e.g. universities) conferring business degrees are recognized as fulfilling the requisite functions of an educational research institution according to international standards.

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# Overseas Student Exchange Program Destinations

Region	Country	University	APM	APS
Latin America	Argentina	Universidad Argentina de la Empresa	○	—
	Mexico	Instituto Tecnológico Y De Estudios Superiores de Monterrey	○	○
		Universidad de Monterrey	○	○
	Peru	Universidad del Pacífico	○	○
		Universidad San Ignacio de Loyola S.A.	○	○
North America	Canada	HEC Montreal	○	○
		Saint Mary's University	○	○
		Simon Fraser University	○	○
		The University of British Columbia	○	○
		Université du Québec à Montréal	○	—
		University of Lethbridge	○	—
		University of Ottawa, Telfer School of Management	○	—
		University of Waterloo	—	○
	U.S.A.	York University	○	—
		American University	○	○
		Carroll College	○	○
		College of Staten Island, City University of New York	○	○
		Florida International University	○	○
		Georgia Institute of Technology	○	○
		Grand Valley State University	○	○
		James Madison University	○	○
		Minnesota State University Moorhead	○	○
		Nazareth College of Rochester	○	○
		Old Dominion University	○	○
		San Diego State University	○	○
		Southern Illinois University Edwardsville	○	○
		St. Edward's University	○	○
		The University of New Mexico	○	○
		The University of Oklahoma	○	○
		University at Buffalo, The State University of New York	○	○
		University of Houston Downtown	○	○
		University of North Florida	○	—
		University of the Incarnate Word	○	○
		University of Wyoming	○	○
Oceania	Australia	Charles Sturt University	○	○
		James Cook University	○	○
		La Trobe University	○	○
		Victoria University	○	○



Application requirements are subject to change.

Refer to the latest partner university list, which is updated and released every semester.

	Departure Semester		Application Criteria				Accreditations*2		
	Spring	Fall	Cumulative GPA*1	IELTS	TOEFL <sup>®</sup> iBT	TOEFL <sup>®</sup> ITP	AACSB	EQUIS	EPAS
	○	○	2.00	5.5	71	530	—	—	—
	—	○	2.90	6.0	72	550	—	—	—
	—	○	2.30	6.5	80	550	○	—	—
	—	○	2.00	6.0	79	—	○	—	—
	○	○	2.70	6.0	79	550	—	—	—
	—	○	2.00	5.5	72	530	○	○	—
	—	○	2.50	6.5	80	550	○	—	—
	—	○	2.00	6.5	88	—	○	—	—
	—	○	3.00	6.5	90	—	○	—	—
	—	○	2.00	6.0	80	550	—	—	—
	—	○	2.00	5.5	70	530	○	—	—
	—	○	2.00	6.5	86	—	○	○	—
	○	○	3.00	6.5	90	—	—	—	—
	—	○	2.80	7.0	100	—	—	○	—
	—	○	3.00	6.5	80	—	○	—	—
	—	○	2.80	6.5	80	550	—	—	—
	—	○	3.00	6.0	61	500	—	—	—
	—	○	3.00	6.5	80	—	○	—	—
	—	○	2.00	7.0	95	—	○	—	—
	—	○	2.50	6.5	80	550	○	—	—
	—	○	2.00	6.5	80	550	○	—	—
	—	○	2.50	5.5	61	500	○	—	—
	—	○	2.50	6.5	79	—	—	—	—
	—	○	2.00	6.5	79	—	○	—	—
	—	○	2.50	6.5	80	550	○	—	—
	—	○	2.00	6.0	72	—	○	—	—
	—	○	2.00	6.5	79	550	—	—	—
	—	○	3.00	6.0	68	—	—	—	—
	—	○	2.00	6.0	61	—	—	—	—
	—	○	3.00	6.5	79	—	○	—	—
	—	○	2.00	6.5	80	550	○	—	—
	—	○	2.00	6.5	61	500	○	—	—
	—	○	2.50	6.5	79	—	—	—	—
	—	○	2.75	6.0	71	—	○	—	—
	○	—	2.00	6.0	80	550	—	—	—
	○	—	2.00	6.0	79	—	—	—	—
	○	—	2.50	6.0	80	—	—	—	○
	○	—	2.50	6.0	67	523	—	—	—

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Please visit the APU website  
for more information ▶▶▶▶▶



※ The information provided in this pamphlet is based on the programs scheduled for AY 2021. Please note however, the programs may be subject to change or cancelled due to COVID-19 or other circumstances. Additionally, there is no guarantee that these programs will be available in AY 2022 or after.



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